



Administrator Opportunity: Principal, Eastern High School

Our public school students need your expertise, passion and leadership.

In 2007, Mayor Adrian Fenty and Chancellor Michelle Rhee began radical reform efforts to transform DCPS into a model urban school district. We need the nation's best administrators to lead the charge in every DCPS School. DCPS Principals will do whatever it takes to guarantee the success of all students. In return, DCPS pledges to provide principals with the resources they need to succeed and to remove obstacles preventing principals from creating thriving school communities.

DCPS serves 45,000 students in the nation's capital through the efforts of approximately 4,000 educators in 123 schools. As part of a comprehensive reform effort to become the preeminent urban school system in the country, DCPS intends to have the highest-performing, best paid, most satisfied, and most honored educator force in the nation and a distinctive central office staff whose work supports and drives instructional excellence and significant achievement gains for DCPS students.

Eastern High School Principal

Eastern High School—known as the “Pride of Capitol Hill”—boasts a rich history of educational innovation and student achievement. The school founded learning academies focused on Health and Human Services as well as Law, which helped produce very successful alumni. Eastern alums have attended colleges across the country and entered a wide range of fields; many became doctors, attorneys, and military officers. Eastern High School has also produced championship athletic teams and a renowned choir, which has performed at Presidential Inauguration parades and at international competitions in Europe. In 2008, DCPS announced plans to renovate and re-launch Eastern High School as a revitalized and reconstituted learning center, whose new principal and staff will play a major role in reshaping and rebuilding the school community. Eastern High School will offer not only a beautiful, restored building but also state-of-the-art facilities and a cutting-edge academic model.

Eastern High School offers a unique opportunity for the right administrator to build on the school's rich history while creating a new school community and developing a new academic program from the ground up. We are looking for an administrator with a track record of success leading college preparatory high schools to open the new Eastern High School with its inaugural ninth grade class in the fall of 2010. Our goal is to bring the new Principal on board as soon as possible to develop the school's academic program, including both the overall school model and specific course offerings. Joining the DCPS principal corps, the Eastern High School Principal will be responsible for the instructional and operational management of the school.

Primary duties:

To achieve the goal of providing all students with the education they deserve, DCPS has adopted the Effective Schools Framework. The Effective Schools Framework uses six elements to reflect the foundations of DCPS' reform efforts and, correspondingly, the Principal's school leadership responsibilities: *Teaching and Learning, Leadership, Job-Embedded Professional Development, Resources, Safe and Effective Learning Environment, and Family and Community Engagement*. DCPS Principals' responsibilities include:

- Leading the implementation of the DCPS Teaching and Learning Framework in every classroom.
- Cultivating systematic academic intervention and enrichment aimed at providing academic supports for all pupils across the school community.
- Investing students, teachers, parents, and community members in building a culture of inclusiveness, collegiality and collaboration, resulting in a shared vision of student learning.
- Developing systems and structures that ensure smooth daily operations and result in efficient and effective school management.
- Establishing a highly visible physical presence throughout the school day highlighted by positive and productive interactions with students, teachers, and community members.
- Providing formal and informal feedback to staff members aimed at improving staff members' effectiveness over the course of the school year.
- Building a culture of continuous and effective professional development focused on teaching, learning, and student achievement.
- Analyzing and using data to align administrative and instructional practices to supporting teaching and learning.
- Implementing and overseeing discipline policies and procedures based on student discipline data that are equitably and consistently enforced.
- Facilitating positive relationships and conflict resolutions between adults, between students, and between adults and students.
- Maintaining a school building that is a safe, clean, and positive place for learning.
- Developing and leading school-wide activities and programs that allow parents and community members to participate in the life of the school.
- Communicating regularly and systematically with parents about student progress, school events and other important information pertaining to their child's success.

Educational/professional qualifications

Applicants must obtain an Administrative Services Credential (ASC) through the Office of the State Superintendent of Education (OSSE). To obtain an ASC, at minimum, applicants must: (1) **EITHER** possess a bachelor's degree and have completed a state-approved program in K-12 Leadership/Administration **OR** possess at least a master's degree, (2) have spent two years or more in a full-time, school-based position, and (3) have earned a passing score on the School Leaders Licensure Assessment (SLLA). For a full description of ASC requirements, please visit OSSE's website at: [OSSE ASC Requirements](#).

Personal qualities of top candidates

Commitment to Equity • Focus on Data-Driven Results • Innovative Problem-Solving • Dependability

Adaptability • Communication and Customer Service Skills • Teamwork • Leadership